Job Description

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| Job title | **Activity Based Emotional Support Practitioner** |
| Salary | Up to £35 per hour dependent on level of experience |
| Hours | Starting at 9 hours per week, term time only, with the potential for additional hours in future by mutual agreement  This will be classed as a part-year working arrangement under the Holiday Pay and Entitlement Reforms (2024) |
| Main purposes of job  1.  2.  3. | Work on site in participating schools to build positive supportive relationships with children needing help to access an education  Provide activity based emotional support tailored to each child’s individual needs  Manage challenging behaviour positively using a trauma informed approach |
| Key tasks  1.  2.  3. | Plan and deliver activity-based sessions in schools  Provide observations and feedback from sessions to support the work of the team around the child  Maintain a proactive approach to your own continuing professional development and contribute to the wider organisations learning and development |
| Key results/objectives  1.  2.  3. | Children feel supported, cared for and heard  Children experience success in school and have opportunities to pursue their interests and learn new skills  Children, their families and their supporting professionals have opportunities to learn more about works for each individual children and how best to support them |
| Responsible for staff/equipment | You will be responsible for the use and maintenance of relevant direct work tools and equipment  You will be required to co-work with teaching assistants and pastoral staff in participating schools |
| Experience required | You will ideally be a qualified social worker, although non-qualified staff with a minimum of two years relevant professional experience in an associated field will be considered.  You will understand attachment theory and relationship based practice and be able to provide examples of how they inform your approach to working with vulnerable children  You will be familiar with the PACE approach and  the principles of trauma informed practice and able to provide examples of how you use this knowledge in your professional life  You will have experience of providing support to neurodiverse children and adults and relevant knowledge and training in this area  Ideally you will have at least a basic level of familiarity with the principles of Dyadic Developmental Psychotherapy or be willing to undertake relevant training in this area  Ideally you will have at least a basic level of familiarity with theory around sensory processing and sensory integration or be willing to undertake relevant training in this area |
| Reporting to… | You will report to the lead practitioner Naomi Bush who will also be responsible for providing you with clinical supervision a minimum of once a month |