Job Description

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| Job title | **Activity Based Emotional Support Practitioner** |
| Salary | Up to £35 per hour dependent on level of experience |
| Hours | Starting at 9 hours per week, term time only, with the potential for additional hours in future by mutual agreementThis will be classed as a part-year working arrangement under the Holiday Pay and Entitlement Reforms (2024) |
| Main purposes of job1.2.3. | Work on site in participating schools to build positive supportive relationships with children needing help to access an educationProvide activity based emotional support tailored to each child’s individual needs Manage challenging behaviour positively using a trauma informed approach |
| Key tasks1.2.3. | Plan and deliver activity-based sessions in schools Provide observations and feedback from sessions to support the work of the team around the childMaintain a proactive approach to your own continuing professional development and contribute to the wider organisations learning and development |
| Key results/objectives1.2.3. | Children feel supported, cared for and heardChildren experience success in school and have opportunities to pursue their interests and learn new skillsChildren, their families and their supporting professionals have opportunities to learn more about works for each individual children and how best to support them |
| Responsible for staff/equipment  | You will be responsible for the use and maintenance of relevant direct work tools and equipmentYou will be required to co-work with teaching assistants and pastoral staff in participating schools |
| Experience required | You will ideally be a qualified social worker, although non-qualified staff with a minimum of two years relevant professional experience in an associated field will be considered.You will understand attachment theory and relationship based practice and be able to provide examples of how they inform your approach to working with vulnerable childrenYou will be familiar with the PACE approach and the principles of trauma informed practice and able to provide examples of how you use this knowledge in your professional lifeYou will have experience of providing support to neurodiverse children and adults and relevant knowledge and training in this areaIdeally you will have at least a basic level of familiarity with the principles of Dyadic Developmental Psychotherapy or be willing to undertake relevant training in this areaIdeally you will have at least a basic level of familiarity with theory around sensory processing and sensory integration or be willing to undertake relevant training in this area |
| Reporting to… | You will report to the lead practitioner Naomi Bush who will also be responsible for providing you with clinical supervision a minimum of once a month |